

A Comprehensive strong approach to tackle bullying in all environments and places – Including all types of educational institutions, workplaces, public places, private property and use of all types of telecommunications

Persons who use the internet and world wide web to bully others, should have their access and accounts suspended.

Mandatory record keeping and reporting of bullying incidence (Regardless of how mild or serious/severe the incident is) To be managed by an independent body/authority, so schools/other educational institutions, cannot twist nor manipulate matters for any vested interests of their staff)

Surveillance cameras to be installed in school classrooms and outside in school grounds

Children who repeatedly bully other children/students at their school, should be referred to a child psychologist, and lose their place as an enrolled student. Such students would need to earn their enrolled place back. (Such as having to show someone, like a child or adolescent psychologist/other specialist, that their behaviour and attitude, is suitable in order to return to school/et cetera so, that he/she will not resume behaving in a way that causes other students to feel miserable.)

All teachers regardless of experience/age, and what and where they teach, should undertake training to broadly and properly learn about, recognise, identify, and respond to bullying.

The introduction and creation of anti-bullying accreditation for teachers (K to Year 12), principals and educational institutions, (to be devised and required), so teachers are thoroughly and properly trained in dealing with bullying. Schools and colleges could then make known to the parents/guardians and the public, that their teachers/staff have undergone the proper training (accreditation) to deal with this issue.

One purpose (point) of this is, to give parents and guardians the peace of mind, confidence and reassurance they need, when they choose a school or college to enrol their child in.

Creation of a State/National student bullies database. That shows all incidence, complaints and records of bullying by students who, either are currently enrolled, (or were previously) at a primary or secondary school, or college. Including details of students who, have a history/record of bullying at any educational institution. (Should cover all public, private and independent places and institutions).

Creation of a State/National workplace bullying database. That shows all incidence, complaints and records of bullying by people who have a history of bullying in the workplace (Should cover all industries and sectors).

Allow students and their parents/guardians the opportunity to give feedback about teachers, principals and schools, which would remain confidential and would be read and used. (By an independent body/department)

Greater recognition and more effective support and treatment to any child, adolescent or adult who develops conditions such as post-traumatic stress disorder (PTSD) as a result and effect of having been a victim of bullying.

A rating system or standard showing how well or how poorly, educational institutions/places, and workplaces approach the issue of bullying. **By Andrew S Walter**